

## Urban League of Greater Hartford Program Profile for 2010

### Program Information

<b>Program/District:</b> Urban League of Greater Hartford	<b>Director:</b> Kathy Reilly
<b>Cooperating Districts:</b> 0	
<b>Total Grant Funds</b> State / Local : \$274,638      Federal : \$105,000	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>32952</b>	<b>(38.74%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>10974</b>	<b>(12.90%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,689	125	56	181	673
<b>Total:</b>	2,689	125	56	181	673

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	30	17	47
19 - 21	35	21	56
22 - 24	10	8	18
25 - 44	34	15	49
45 - 59	5	6	11
<b>Total:</b>	114	67	181

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	0	2	2
Asian	1	1	2
Black-African American	57	39	96
Black-Non African American	19	20	39
Hispanic/Latino	34	5	39
White	3	0	3
<b>Total:</b>	114	67	181

### Student Characteristics at Entry

Entry Status	Number
Employed	40
Unemployed - Seeking Employment	139
Unemployed - Not Seeking Employment	2
On Public Assistance	8
Homeless	1
Immigrant	1
With a Disability	0
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	17
6 to 10 years of age	2
11 to 18 years of age	2

Goals/Reasons For Enrollment	Number
Enter Employment	118
Retain Employment	41
Earn a Diploma	28
Enter Postsecondary	7
Improve Basic Skills	152
Progress Towards Diploma	153
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	161	46.31%	100.00%	100.00%	100.00%	100.00%
Beginning	8	177	30.74%	87.50%	87.50%	87.50%	37.50%
Low Intermediate	50	109	33.80%	48.00%	36.00%	34.00%	38.00%
High Intermediate	94	105	39.45%	39.36%	22.34%	15.96%	47.87%
Low ASE	20	76	33.75%	60.00%	45.00%	45.00%	40.00%
High ASE	3	41	22.99%	100.00%	100.00%	33.33%	66.67%
<b>Total:</b>	<b>177</b>	<b>106</b>	<b>36.33%</b>	<b>48.02%</b>	<b>33.90%</b>	<b>28.81%</b>	<b>44.63%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	68%	73%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
--	---------	------

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	242 (100%)	227 (94%)
	12+ Hours	181 (75%)	177 (98%)

State Goal for Students with Pre test and 12 Hours is 90%.

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	59	64%
Math	52	60%
Writing	25	64%

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	5
ESL	0
GED	0
CDP	0
NEDP	0
Counselors	6

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Urban League of Greater Hartford	57	35	2	14	20	45
All Others	0	0	0	0	0	1
<b>Total:</b>	57	35	2	14	20	46

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	6	0
12 or More	0	0	37	0
<b>Total:</b>	0	0	43	0

Data Date :  
9/14/2010

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on  
9/14/2010